2019 Greetings With Great Thanks

from your Students, Teachers, Volunteers and SC Family

Picture of the Day Activity *

YOUR TURN!

Look carefully at this picture.

What do **YOU see**? (observation details only)
What do **YOU think** (infer) is happening?
Describe your thinking with evidence
to support your response…….
"I think _____because_____."

When students practice **being aware** of how they apply past experiences and ideas to **what they actually see** in a picture, they are building their individual critical thinking skills.

***** This engaging **Picture of the Day (POTD)** activity was adapted from Jen Jones "Hello Literacy."

Student Observation from Sokrath in Mr. Ponlue's class
Hello my name is Seng **Sokrath** I have learned a lot from doing the report **such as the stronger student can help other students as well.**
My challenges on doing the report are it is hard to think on the picture and to write English sentences. I think this report really helped me and others to **improve our thinking skill** and how to be good learners in the class.

Love from your student Sokrath

7th grader Sokrath

An engineer by education, **Mr. Ponlue** led SC's Community Development Program for many years. After his return to government work for two years, he has happily returned to SC to teach exciting English classes.

Teacher Observations from Mr. Ponlue:
On behalf of SC English teachers, I would like to raise what are noticeable insights that I've got in my classroom.

The tremendous advantage is that "Picture of the Day" (POTD) activity and Classroom Strategies can change student behaviors. **Before the students were usually "seeing" with never thinking to widen and deepen their thoughts.**

These activities can lead teachers in making the lesson plan more specifically to teach each class. And the students can also change their ideas to the positive thinking.

Classroom Strategies lift up and support ALL students.

Together students and teachers build strong learning communities:

- **Name Picks** encourage "Equal Voices" in the classroom.
- **Seating Maps, "Turn and Talk," "Mix-Pair-Share" and Caring for the Library** help students "learn how to be fair and respect everyone around."

Principal **Noun San randomly** pulls a student's name from the **Name Pick Jar.**

This engages and encourages ALL students to participate with "equal voices " in their learning!

Hello! I am San, School Principal of our Sylvia Lasky Memorial School (SLMS).
Why do we do Student Report every year? Student Report means something….. **something that we can learn and explore together……** By that I mean **both** students and teachers.

Classroom Learning Strategies maximize learning time for all students, including the **Seating Map, Name Pick, Respectful Voices……**and what students can do **when they need help** in classroom. Cooperative learning strategies like "**Mix-Pair–Share**" and "**Turn and Talk"** engage students and help them to interact and support each other. What's more ...***they learn how to be fair and respect everyone around.***

Library is the place where students go to read, draw, paint, listen to the stories and explore something new and interesting. Should students do only those things …… or is there something else they should do to take care of our library? We want students to use their library and resources effectively and to take care of it.

We also care how our students study, observe and think. Before...most students learned by heart. It doesn't mean it is wrong. Rather, we want students to learn to observe and think. **Then they need to find reasons to support their thoughts!**

I truly ***appreciate our students because they came up with their own ideas on each topic***. Even if some found it hard to write in English, at least they could express their own idea by themselves in Khmer. I am so excited and proud of them when they start learning and do those things without much help from teachers.

10th Grader Rachana

Hello, I am **Phall Rachana.**
I am brave enough to share what I learn in my class. I never practiced on POTD before, but now I learn such a great new thing. I learn how to think with what I have seen on the picture.

In the past time, I do agree that I learned how to follow but not to think by my own. **But after I go through POTD, I see that learning to think is the best way to help me grow with my thinking skill**. Thanks to school principal that chose such a great topic for us and thanks to my English teacher for your wonderful help. I wish you all the best.
Have a wonderful day. Rachana

Growing up with Sustainable Cambodia ……..

Our **new young students** are “thumbs-up” in the school garden with their teacher **Laiheang**

Youth Clubs Empower Communities!
SC’s Kravanh Bright Future Center students teach families how to protect their Environment.

Healthcare Manager **Chaneary** joins Youth Club students and their Advisor **Raksmey** at SLMS in hygiene training and presentation of tooth care products for village preschool and primary students.

Presenting SC’s New Graduates of 2019….with Asst. Executive Manager **Vicheka** (standing on far right) and Scholarship Manager **Sopheap** (kneeling on far right). Not long ago these same students were the young ones in the garden! Soon they will explore new paths, including Bachelor’s Degree Programs in Cambodian Universities or special programs in emerging fields like IT, Visual Arts and Food/Hospitality.

Hello! My name is **CHHUT Borin.**

During teaching for a while about student report, I can see that the reports in this season are so interesting and really help students to learn to improve their critical thinking and observations through "Picture Of The Day."

Finally, students become more active, full participation and joyful with their friends. As a result, together students and teachers learn a lot from the report and we will make a good changing to be the best.

With thanks and good wishes, Borin

Talented and Motivating Teacher **Borin** with KBFC

11th Grader **Phandy**

Hello, My name is **Porn Phandy.**

The Student Report helps me to improve my knowledge in both languages—Khmer and English. **I can use my abilities to focus on the pictures. They help me to think and ways to ask for help in class and to take care of the library too.** Even though I have some problems about this report, I can get many experiences from the activities.

With thanks, Phandy

New Sponsors, Volunteer Director and Visiting Rotarians share ideas and build connections with students!

My name is **Siveth.**
When I teach POTD, some of the students, when they look at the picture, seem unclear with the pictures, so difficult for them and some students don't know how to think about POTD or talk or write on the paper. But I gave them some basic ideas like an explanation. **For example, a student asked me, "How should I write?"** I said to just look at the pictures and think, **"What is it? What does it look like? Where is it? Why? "**
Best Wishes, Siveth

New Teacher **Siveth**

5th Grader **Rathanak Vichea**

Hello my name is Tum **Rathanak Vichea.**
Every year before …. our student report wasn't written in Khmer <u>but this year it was.</u> That is so good idea to share our Khmer written report to our sponsor even though they can't read but they can see **how our Khmer writing is.**
Finally, thank you to teachers for helping me and all the students to do the report successfully and I wish you all good health.

Love, Rathanak Vichea

Connecting with the World and with All of You… their Special Sponsors

San and Assistant Principal **Sichiv** show our students where YOU live …. around the world!

Above Left:

SC Scholar **Sreymao** (in hat with notebook) studies advanced Agriculture in Israel on a special scholarship!

Above Right:

KBFC Students practice activities for their 2019 Student Report

Left:

SLMS Students share ideas in computer research class

Special Message from Sopheap……*Your Students value hearing from you!*
You may always email your messages (and photos) to ***Sopheap*** *who oversees Sponsor Correspondence and SC's Scholarship Program:*
sopheap@sustainablecambodia.org. THANK YOU, EVERYONE!